CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	Estill Middle School/ Hampton County School District 2
Academic Year:	2015-2016
Data Sources:	MAP, Powerschool
Current Plans:	

	SMART Outcome for Current School Year	Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	*During the 2015-2016 school year, the percentage of students in grade 6 scoring below grade level Target RIT on Reading MAP will decrease from 52% in Spring 2015 to 46.8% in Spring 2016.	MAP	Fall Winter Spring	Kamar Lee	
	*During the 2015-2016 school year, the percentage of students in grade 7 scoring below grade level Target RIT on Reading MAP will decrease from 39% in Spring 2015 to 35.1% in Spring 2016.				
	*During the 2015-2016 school year, the percentage of students in grade 8 scoring below grade level Target RIT on Reading MAP will decrease from 55% in Spring 2015 to 49.5% in Spring 2016.				
	*During the 2015-2016 school year, the percentage of students in grade 6 scoring below grade level Target RIT on Math MAP will decrease from 61% in Spring 2015 to 54.9% in Spring 2016.	MAP	Fall Winter Spring	Kamar Lee	

	*During the 2015-2016 school year, the percentage of students in grade 7 scoring below grade level Target RIT on Math MAP will decrease from 57% in Spring 2015 to 51.3% in Spring 2016. *During the 2015-2016 school year, the percentage of students in grade 8 scoring below grade level Target RIT on Math MAP will decrease from 76% in Spring 2015 to 68.4% in Spring 2016.				
2	*During the 2015-2016 school year, the percentage of students in grade 6 scoring on/above grade level Target RIT on Math MAP will increase from 39% in Spring 2015 to 42.9% in Spring 2016. *During the 2015-2016 school year, the percentage of students in grade 7 scoring on/above grade level Target RIT on Math MAP will increase from 43% in Spring 2015 to 47.3% in Spring 2016. *During the 2015-2016 school year, the percentage of students in grade 8 scoring on/above grade level Target RIT on Math MAP will increase from 24% in Spring 2015 to 26.4% in Spring 2016.	MAP	Fall Winter Spring	Kamar Lee	
	*During the 2015-2016 school year, the percentage of students in grade 6 scoring on/above grade level Target RIT on Reading MAP will increase from 48% in Spring 2015 to 52.8% in Spring 2016. *During the 2015-2016 school year, the percentage of students in grade 7 scoring on/above grade level Target RIT on Reading MAP will increase from 61% in Spring 2015 to 67.1% in Spring 2016.	MAP	Fall Winter Spring	Kamar Lee	

	*During the 2015-2016 school year, the percentage of students in grade 8 scoring on/above grade level Target RIT on Reading MAP will increase from 45% in Spring 2015 to 49.5% in Spring 2016.				
3	*During the 2015-2016 school year, the percentage of students receiving disciplinary referrals will decrease from 45.5% in Spring 2015 to 40.9% in Spring 2016.	Powerschool	Spring	Kamar Lee	
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